**Teaching Plan**

Name & designation : **Dr. Nirmal Jyoti Konwar**

Assistant Professor, Department of History

Course : B.A (Honours and Generic Elective)

Programme: Undergraduate

Paper code:C2, C4, C6, C8, C14, DSE 501, GE1, GE4.1, SEC1

Class allotted (per week):18

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Paper/**  **Unit** | **Course content** | **Key Aspects (Topics of discussion)** | **Teaching Methods** | **Assessment Methods** | **Learning outcome** | **Classes required** |
| **C2** | Social Formations and Cultural Patterns of the Ancient World | 1. Evolution of Humankind, 2. Bronze Age Civilizations 3. Nomadic Groups in Central and West Asia 4. Slave society in Ancient Greece 5. Polis in Ancient Greece | Lecture Method, ICT tools, PPT, Library Study | Seminar, Home Assignment, Project | Students will able to learn the evolution of mankind, the beginning of food production, the Bronze Age, advent of iron, the slave society in ancient Greece, the economy and the political culture of ancient Greece. | 84 |
| **C4** | Social Formations and Cultural Patterns of the Medieval World | 1. Roman Republic 2. Crisis of Roman Empire 3. Economic developments in Europe from the 7th to the 14th centuries. 4. Religion and culture of Medieval Europe. 5. Societies in Central Islamic Land | Lecture Method, ICT tools, PPT, Library Study | Seminar, Home Assignment, Project, Sessional Examination | Student will be acquainted with the history of Roman Empire, slave society, the culture and trade along with the economic development of Europe from 7th to the 14th centuries covering production, technological developments, growth of towns and trade and feudal crisis. | 80 |
| **C6** | Rise of Modern West-I | 1. Transition from Feudalism to Capitalism and the voyage to the New World. 2. Renaissance its social Roots, spread of Humanism in Europe. 3. Origin, courses and results of the European Reformation in the 16th century 4. Economic developments of the sixteenth century. 5. Emergence of European State System | Lecture Method, ICT tools, PPT, Library Study | Seminar, Home Assignment, Project, Sessional Examination | Students can learn about transition of Feudalism to Capitalism and background of Renaissance, Reformation movements, the 16th century economic development and emergence European state system. | 80 |
| **C8** | Rise of Modern West-II | 1. 17th century European Crisis. 2. The English Revolution, major issues, political and intellectual dimension. 3. Rise of Modern Science in relation to European society from Renaissance to the 17th century, Mercantilism and European economy. 4. Rise and fall of Absolute monarchy and growth of Parliamentary Democracy. 5. The American Revolution. | Lecture Method, ICT tools, PPT, Library Study | Seminar, Home Assignment, Project, Sessional Examination | Students can acquire knowledge on 17th century European Crisis The English Revolution, Rise of Modern science, Absolute monarchy, concept of mercantilism and the American Revolution | 80 |
| **C14** | History of Modern Europe-II (1780-1939) | 1. Liberal Democracy, Working class Movements and Socialism in the 19th and 20th Centuries. 2. The Crisis of Feudalism in Russia and Experiments in Socialism 3. Imperialism War and Crisis during the period 1880 to 1939. 4. Political development in the post 1919. 5. Cultural and Intellectual Development since 1850. | Lecture Method, ICT tools, PPT, Library Study | Seminar, Home Assignment, Project, Sessional Examination | Students will able to learn Liberal Democracy, working class movements and Socialism in the 19th and 20th centuries, Emancipation of Serf in Russia and development of Socialism, Background of First World War and Economic Crisis, post 1919 Political Development and cultural and Intellectual developments since 1850. | 80 |
| DSE 501 | Early and Medieval Assam till 1826 | 1. Sources of Assam History: Archaeological, Numismatic, Epigraphy, Literary Sources, State formation in Early Assam, Varmana, Salastambha and Pala dynasty. 2. Foundation of Ahom State and its consolidation, State formation in the Brahmaputra Valley, the Chutiya, Kachari, the Koch States and Bara Bhuyans, Ahom -Mughal conflict in the 17th century. 3. Ahom-Tribal Relationship, Post-Saraighat Court Crisis, Rule of Tungkhungia dynasty. 4. Decline and Fall of the Ahom Kingdom, the Moamoria Rebellion, The Burmese Invasions, the East India Company in Assam Politics. 5. The Ahom System of Administration- Paik and Khel system, Ahom policy towards the Neighbouring Tribes. | Lecture Method, ICT tools, PPT, Library Study | Seminar, Home Assignment, Project, Sessional Examination | Student will be acquainted with the general outline of the political history of Assam from the 4th to the 19th century. They will also learn about the major stages of developments in the political, social and cultural history of the state during the most formative period. | 80 |
| GE1 | History of Assam: 1228-1826 | 1. Sources of Assam History: Archaeological, Epigraph, Literary, Numismatic and Accounts of Foreign Travelers, State formation under the Ahom rulers, the Chutiyas, Kacharis and the Koch rulers. 2. Expansion of the Ahom kingdom in the 16th century and the 17th century and the administrative development under Pratap Singha. 3. Mirjumlas Assam invasion, The battle of Saraighat, Court crisis, and rule of Tungkhungia dynasty. | Lecture Method, ICT tools, PPT, Library Study | Seminar, Home Assignment, Project, Sessional Examination | Student will able to learn general outline of history of Assam from 13th century to the 17th century. Students sill be acquainted with the state formation under Ahoms, Chutiyas, Kacharis and Koch rulers. And the Ahom mughal conflicts in the 17th century. | 45 |
| GE4.1 | History of Modern Assam: 1826-1947 | Unit: 1.  Political condition of Assam on the eve of the British rule, Establishment and consolidation of British rule in Assam, Ahom Monarchy in Upper Assam(1833-1838), Early phase of Revolts, Gomodhar Konwar, Piyali Phukan and U Tirut Singh.  2.Annexation of Cachar, the Khamti and Singhpho rebellion, the 1857 Revolt in Assam, Establishment of Chief Commissionership in Assam. | Lecture Method, ICT tools, PPT, Library Study | Seminar, Home Assignment, Project, Sessional Examination | Student will able to learn political condition of Assam before the coming of British. Establishment of British rule and their administrative  reforms and early phase of revolts and background and consequence of 1857 revolt in Assam | 40 |
| SEC1 | Fundamentals of Tourism | 1. Basic concept of Tourism, Meaning, Significance types, Characteristics, tourism planning Tourism growth. 2. Tour operator and Travel agent service:Definition, scope and functions of travel agent, Functions of Travel agency, types of tour, Accommodating and types. | Lecture Method, ICT tools, PPT, Library Study | Seminar, Home Assignment, Project, Sessional Examination | Student will able to learn Basic concept of Tourism including meaning types and characteristic of tourism. They will be acquainted with scope and function of tourist agent and functions of Tourist agency. | 20 |

**Teaching Plan**

Name of the teacher: **Dr. Rabindra Bordoloi**

Course: B.A (Honours and Generic Elective)

Programme: Undergraduate

Paper code: HISHC101, HISHC103, HISHC107, HISHC1010, DSE502, HISHC1013, HISGE2, HISGE4.1

Class allotted (per week): 18

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Paper/Unit | Course content | Key Aspects (Topics of discussion) | Teaching Methods | Assessment Methods | Learning outcome | Classes required |
| C1 | History of India I | 1. Reconstructing Ancient Indian History  2. Pre-Historic Hunters-Gatherers  3. The advent of food production  4. The Harappan Civilization  5. Cultures in transition | Lecture method, ICT tools, Library study, | Group Discussion, Seminar, Assignment, class test | Students are acquainted with sources to reconstruct Ancient Indian History and the evolution of mankind from hunting & gathering, nomadic to settled cultures. The students gained their knowledge on ancient technology, economic, political and religious pattern of the period. | 84 |
| C3 | History of India-II | 1. Economy and Society (300BCE-300CE)  2. Changing political formation (300BCE-300CE)  3. Towards Early Medieval India (300CE -750CE)  4. Religion Philosophy and Society  5. Cultural Developments | Lecture method, ICT tools, Library study. | Group Discussion, Seminar, Assignment, Sessional Exam | The students are acquainted with agrarian economy, growth of Urban centres in India, craft production, coinage and trade routes along with State formation and polities of the empires of North and Deccan. Besides they gained knowledge on land grants, land rights urban decline and religious traditions of Early India. | 80 |
| C7 | History of India IV (c.1206-1550) | 1 Interpreting the Delhi sultanate: Survey of Sources  2. Sultanate Political Structures  3. Emergence of provincial dynasties  4. Society and Economy  5. Religion, Society and culture | Lecture method, ICT tools, Library study | Group Discussion, Seminar, Assignment, Sessional Exam | The students gained knowledge on the sources, political structures of various ruling dynasties of Delhi Sultanate as well as Deccan and Bengal. Moreover, they are acquainted with agrarian economy social change, Urbanization, trade and commerce along with the religious and cultural developments of Sufi and Bhakti traditions of the contemporary period. | 80 |
| C10 | History of India VI (c. 1605-1750s) | 1. Sources  2Political culture under Jahangir and Shahjahan  3. Mughal empire under Aurangzeb and after  4. Visual culture  5. Trade and Commerce | Lecture method, ICT tools, Library study, PPT | Group Discussion, Seminar, Assignment, class test | The students are acquainted with the sources of Mughal Period, consolidation and expansion of the Empire, Emergence of successor states and basically the eighteenth-century debate. Besides they also inherit knowledge on development of paintings, art and architecture as well as trade and commerce of the period. | 80 |
| DSE502 | History of Modern Assam 1826-1947 | 1 Establishment of the British rule in Assam  2. Revolts and Resistance  3. Growth of National consciousness in Assam  4. National Awakening in Assam  5. Congress and provincial politics in Assam | Lecture method, ICT tools, Library study. | Group Discussion, Seminar, Assignment, Sessional Exam | The students gained knowledge on establishment and administrative reforms of the British in Assam, the annexation of Cachar, the Khamti and Singpho rebellion and the establishment of chief Commissionership of Assam. The students are also acquainted with national consciousness and awakening, formation of the trade Union, migration and line system, quit India Movement in Assam and cabinet mission plan and grouping controversy. | 80 |
| HISHC1013 | History of India VIII (c.1857-1950) | 1Cultural changes and social and religious reform movements.  2. Nationalism: Trends up to 1919  3. Gandhian Nationalism after 1919: Ideas and Movements.  4. Nationalism and Social groups: Interfaces  5. Independence and partition | Lecture method, ICT tools, Library study | Group Discussion, Seminar, Assignment, Sessional Exam | This paper helps the students to inherit knowledge on various reforms and revival movements of Brahmo Samaj, Arya samaj , Prarthana Samaj and Ramkrishna Mission, Gender debates formation of INC and political ideologies, partition of Bengal and division within the Congress, The students are also acquainted with Gandhian ideology and political tactics formulation, interfaces of social groups and nationalism, role of women, communalism and rose of communal organisations, Independence and partition of India, making of the constitution, land reforms and beginning of planning. | 80 |
| GE2 | History of India from Earliest times to 1528 | 1. Sources, Indus Valley Civilization, Vedic Civilization  2. Emergence of Janapada and Mahajanapada, Mauryan Empire  3. Post Mauryan phase, Sangam age, Indo-Greeks, Society, economy and polity in Gupta and Post Gupta period,  4. Political developments in the south. Arab and Turk in Indian Indian Politics.  The emergence of Delhi Sultanate | Lecture method, ICT tools, Library study,PPT . | Seminar, Assignment, Sessional Exam | This paper helps the students to inherit knowledge on the beginning of civilization in Indian sub-continent along-with State Formation process with the emergence of Janapada and Mahajanapada. Moreover, the socio-economic and political scenario from the Mauryan, the Gupta State of administration to the downfall of the Delhi sultanate are discussed. | 80 |
| GE4.1 | History of Modern Assam: 1826-1947 | Unit: 1.  Political condition of Assam on the eve of the British rule, Establishment and consolidation of British rule in Assam, Ahom Monarchy in Upper Assam(1833-1838), Early phase of Revolts, Gomodhar Konwar, Piyali Phukan and U Tirut Singh.  2.Annexation of Cachar, the Khamti and Singhpho rebellion, the 1857 Revolt in Assam, Establishment of Chief Commissionership in Assam. | Lecture Method, ICT tools, PPT, Library Study | Seminar, Home Assignment, Project, Sessional Examination | Student will able to learn political condition of Assam before the coming of British. Establishment of British rule and their administrative  reforms and early phase of revolts and background and consequence of 1857 revolt in Assam | 40 |

**Teaching Plan**

Name of the teacher: **Mr. Rajib Das**

Course: B.A (Honours and Generic Elective)

Programme: Undergraduate

Paper code: HISHC101, HISHC103, HISHC105, HISHC109, HISHC1012, DSE602, HISGE2

Class allotted (per week): 18

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Paper/Unit | Course content | Key Aspects (Topics of discussion) | Teaching Methods | Assessment Methods | Learning outcome | Classes required |
| C1 | History of India I | 1. Reconstructing Ancient Indian History  2. Pre-Historic Hunters-Gatherers  3. The advent of food production  4. The Harappan Civilization  5. Cultures in transition | Lecture method, ICT tools, Screen casting PPT video, Library study, | Group Discussion, Seminar, Assignment, class test | Students are acquainted with sources to reconstruct Ancient Indian History and the evolution of mankind from hunting & gathering, nomadic to settled cultures. The students gained their knowledge on ancient technology, economic, political and religious pattern of the period. | 84 |
| C3 | History of India-II | 1. Economy and Society (300BCE-300CE)  2. Changing political formation (300BCE-300CE)  3. Towards Early Medieval India (300CE -750CE)  4. Religion Philosophy and Society  5. Cultural Developments | Lecture method, ICT tools, Library study,  Screen casting PPT video YouTube channel. | Group Discussion, Seminar, Assignment, Sessional Exam | The students are acquainted with agrarian economy, growth of Urban centres in India, craft production, coinage and trade routes along with State formation and polities of the empires of North and Deccan. Besides they gained knowledge on land grants, land rights urban decline and religious traditions of Early India. | 80 |
| C5 | History of India III (c.750-1206) | 1. Studying Early Medieval India  2. Political Structures  3. Agrarian Structure and social change  4. Trade and Commerce  5. Religious and cultural Developments | Lecture method, ICT tools, Library study | Group Discussion, Seminar, Assignment, Sessional Exam | The students gained knowledge on the sources, political structures of Cholas, Arab conquest of India. Moreover, they are acquainted with Feudalism and its debate, social change, process of Urbanization and de-urbanization along with the religious and cultural developments of the contemporary period. | 80 |
| C9 | History of India V (c. 1550-1605) | 1. Sources and historiography  2. Establishment of the Mughal rule  3. Consolidation of Mughal rule under Akbar  4. Society and Economy  5. Political and religious ideals | Lecture method, ICT tools, Library study, PPT Video | Group Discussion, Seminar, Assignment, class test | The students are acquainted with the historiography of Mughal Period, the establishment and consolidation of Mughal rule, revolts and resistance, administrative and revenue measures. Besides they also inherit knowledge on about the socio-political and religious ideals of the period. | 80 |
| C12 | History of India VII (c. 1750-1857) | 1. India in the Mid-19th century  2. Colonial state and Ideology  3. Rural economy and Society  4. Trade and Industry  5. Popular Resistance | Lecture method, ICT tools, Library study. PPT Video | Group Discussion, Seminar, Assignment, Sessional Exam | The students gained knowledge on Mercantilism, the eighteenth-century debate, Arms of the Colonial Rule, revenue and forest policy, commercialization of agriculture, famines and Drain of Wealth. They grab their hold on the Revolt of 1857and other peasant’s revolts. | 80 |
| DSE 602 | Historiography | 1. Concept and Sources  2. Evolution of Historiography  3. Renaissance to Enlightenment Historiography  4. Historical Traditions in India  5. Development of History Writing in India in Modern Period. | Lecture method, ICT tools, Library study | Group Discussion, Seminar, Assignment, Sessional Exam | This paper helps the students to inherit knowledge on the evolution and writings of History. the inter and intra-relationship of history as a discipline, the evolution of history writing beginning from ancient Greece and Roman to Renaissance Historiography, The Scientific Revolution and the enlightenment Historiography, the contributions of Ranke and Neibuhr in modern History writings, The Marxist approach, and the varieties of History writing in India towards the ages and lastly the Utilitarian, the Nationalists, the Marxist and subaltern Historiography | 80 |
| GE2 | History of India from Earliest times to 1528 | 1. Sources, Indus Valley Civilization, Vedic Civilization  2. Emergence of Janapada and Mahajanapada, Mauryan Empire  3. Post Mauryan phase, Sangam age, Indo-Greeks, Society, economy and polity in Gupta and Post Gupta period,  4. Political developments in the south. Arab and Turk in Indian Indian Politics.  The emergence of Delhi Sultanate | Lecture method, ICT tools, Library study,  Screen casting PPT video on YouTube channel. | Seminar, Assignment, Sessional Exam | This paper helps the students to inherit knowledge on the beginning of civilization in Indian sub-continent along-with State Formation process with the emergence of Janapada and Mahajanapada. Moreover, the socio-economic and political scenario from the Mauryan, the Gupta State of administration to the downfall of the Delhi sultanate are discussed. | 80 |