# Course Structure

**B.A. Honours Programme in History under Choice Based Credit System**

**Dibrugarh University**

<table>
<thead>
<tr>
<th>Sem</th>
<th>Core Course (14) 6 credit each</th>
<th>Ability Enhancement Compulsory Courses (3) 2 credit each</th>
<th>Skill Enhancement Courses (2) 6 credit each</th>
<th>Discipline Specific Elective (4) 6 credit each</th>
<th>Generic Elective-Interdisciplinary (4) 6 credit each</th>
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<tr>
<td>I</td>
<td>HISHC101 History of India –I</td>
<td>AECC 1: Communicative English</td>
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<td>HISGE 1: History of Assam 1228-1826</td>
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<td></td>
<td>HISHC102 Social Formations and Cultural Patterns of the Ancient World</td>
<td>AECC 2: MIL/Communicative Hindi/Alternative English</td>
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<td>HISHDSE 601: Social and</td>
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<td>History of United States of America c.1776-1945</td>
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*Students have to choose the required Skill Enhancement Courses from the common basket of such courses offered by the University*

** Students have to opt for any one GE course out of HISGE 4.1 and HISGE 4.2

***Students have to opt for any two DSE courses out of HISHDSE601, HISHDSE602 and HISHDSE603
## Course Structure

### B.A. Non-Honours Programme in History under Choice Based Credit System

Dibrugarh University

<table>
<thead>
<tr>
<th>Semester</th>
<th>Core Course (4) 6 credit each</th>
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* Students have to choose the required Skill Enhancement Courses from the common basket of such courses offered by the University

** Students have to opt any one course out of HISDSE 2.1 and HISGDSE2.2
Course Structure of B.A. Honours Programme in History under CBCS, Dibrugarh University

<table>
<thead>
<tr>
<th>COURSE CODE</th>
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<td>HISHC101</td>
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<td>HISHC102</td>
<td>Social Formations and Cultural Patterns of the Ancient World</td>
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<td>HISHC103</td>
<td>History of India-II</td>
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<td>HISHC104</td>
<td>Social Formations and Cultural Patterns of the Medieval World</td>
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<td>HISHC105</td>
<td>History of India-III (c. 750-1206)</td>
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DISCIPLINE SPECIFIC ELECTIVE (Any Four)

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GENERIC ELECTIVE (Any Four)

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<td>HISGE 1</td>
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<td>HISGE 2</td>
<td>History of India from the earliest times to 1526</td>
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<td>HISGE 3</td>
<td>History of India 1526-1947</td>
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<td>HISGE 4.1</td>
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<td>HISGE 4.2</td>
<td>History of Europe 1453-1815</td>
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</table>
Detailed Syllabus
Core Courses-14
B.A (Hons), History

PAPER I

Semester-I
Course Code: HISHC101
Course Title: HISTORY OF INDIA- I
Nature of Course: Core
Total Marks Assigned: 100 (End marks 80; In marks 20)

Course Objective:

The objective of this course is to analyze the various source materials for the reconstruction of Ancient Indian History and the approaches of historical reconstruction. The students will be acquainted the various ancient cultures, the technological, economic, political and religious development of the period concerned.

I. Reconstructing Ancient Indian History
   [a] Archaeological Sources: Numismatic and Epigraphic
   [b] Multiple Literary Sources
   [c] Approaches and interpretations (Colonial, Nationalist and Marxist)

II. Pre-historic Hunter-Gatherers
   [a] Paleolithic cultures- sequence and distribution; stone industries and other technological developments.
   [b] Mesolithic cultures- regional and chronological distribution
   [c] Developments in technology and economy; rock art.

III. The advent of food production
   [a] Understanding the regional and chronological distribution of the Neolithic Culture
   [b] Chalcolithic cultures
   [c] Subsistence and patterns of exchange

IV. The Harappan civilization
   [a] Origins; settlement patterns and town planning; agrarian base; craft productions and trade
   [b] Social and political organization; religious beliefs and practices; art
   [c] Problem of urban decline and the late/post-Harappan traditions.

V. Cultures in transition
Settlement patterns, technological and economic developments; social stratification; political relations; religion and philosophy; the Aryan Problem.
[a] North India (circa 1500 BCE-300 BCE)
[b] Central India and the Deccan (circa 1000 BCE - circa 300 BCE)
ESSENTIAL READINGS
R.S. Sharma, *India’s Ancient Past*, New Delhi, OUP, 2007
D. P. Agrawal, *The Archaeology of India*, 1985
Romila Thapar, *Early India from the Beginnings to 1300*, Penguin, 2002
Irfan Habib, *A People’s History of India -Vol. -1, Prehistory*

Suggested Readings
PAPER II

Semester-I
Course Code: HISHC102
Course Title: SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE ANCIENT WORLD
Nature of Course: Core
Total Marks Assigned: 100 (End marks 80; In marks 20)

Course Objective:
The students will acquainted with the evolution of humankind, the beginning of food production, the Bronze Age, advent of iron, the slave society in ancient Greece, the economy and the Political culture of the ancient Greece.

I. Evolution of Humankind:
[a] Paleolithic and Mesolithic cultures.
[b] Food production: beginnings of agriculture

II. Bronze Age Civilizations:
Economy, social stratification, state structure and religion.
[a] Mesopotamia (up to the Akkadian Empire)
[b] Egypt (old kingdom)
[c] China (Shang)

III. Nomadic groups in Central and West Asia
[a] From Bronze to Iron age: Anatolia and Greece
[b] Minoan Civilization
[c] Debate on Iron

IV. Slave society in Ancient Greece:
[a] Origin of Slavery: Slavery in Sparta and Greece
[b] Debate on Slavery
[c] Agrarian economy, urbanization, trade.

V. Polis in ancient Greece:
[a] Development of democracy in Athens and Sparta;
[b] Concept of citizenship
[c] Greek Culture-Science and Philosophy, religion, art and architecture

ESSENTIAL READINGS
V. Gordon Childe, What Happened in History.
G. Clark, World Prehistory: A New Perspective.
B. Fagan, People of the Earth.
Amar Farooqui, Early Social Formations, Manak Publication, 2002
M. I. Finley, The Ancient Economy.
Jacquetta Hawkes, First Civilizations.
G. Roux, Ancient Iraq.
H. W. F. Saggs, The Greatness that was Babylon.
B. Trigger, Ancient Egypt: A Social History.
R. J. Wenke, Patterns in Prehistory.
Rakesh Kumar, Ancient and Medieval World: From Evolution of Humans to the Crisis of Feudalism, SAGE, 2018

SUGGESTED READINGS
G. E. M. Ste Croix, Class Struggles in the Ancient Greek World.
V. Gordon Childe, Social Evolution.
Glyn Daniel, First Civilizations.
PAPER III

Semester-II
Course Code: HISHC103

Course Title: HISTORY OF INDIA II
Nature of Course: Core
Total Marks Assigned: 100 (End marks 80; In marks 20)

Course Objective:

(i) The objective of this course is to acquaints the students with agrarian economy, the growth of urban centres in northern and central India and the Deccan as well as craft production, trade routes and coinage
(ii) Process of state formation and the Mauryan and post-Mauryan plities with special reference to the Kushnas, Satavahanas and Gana-Sanghas.
(iii) Land grants, land rights and peasantry, urban decline and religious traditions of early India

I. Economy and Society (circa 300 BCE to circa CE 300):
[a] Expansion of agrarian economy: production relations.
[b] Urban growth: north India, central India and the Deccan; craft Production: trade and trade routes; coinage.
[c] Social stratification: class, Varna, jati, untouchability; gender; marriage and property relations

II. Changing political formations (circa 300 BCE to circa CE 300):
[a] The Mauryan Empire
[b] Post-Mauryan Polities with special reference to the Kushanas
[c] The Satavahanas; Gana-Sanghas.

III. Towards early medieval India [circa CE fourth century to CE 750]:
[a] Agrarian expansion: land grants, changing production relations; graded Land rights and peasantry.
[b] The problem of urban decline: patterns of trade, currency, and urban Settlements.
[c] Varna, proliferation of jatis: changing norms of marriage and property.

IV. Religion, philosophy and society (circa 300 BCE- CE 750):
(a) Consolidation of the brahmanical tradition: dharma,Varnashram, Purusharthas, samskaras.
(b) Theistic cults (from circa second century BC): Mahayana; the Puranic tradition.
(c) The beginnings of Tantricism

V. Cultural developments (circa 300 BCE û CE 750):
[a] A brief survey of Sanskrit, Pali, Prakrit and Tamil literature. Scientific and technical treatises
[b] Art and architecture & forms and patronage- Mauryan, post-Mauryan
[c] Art and architecture & forms and patronage-The Gupta, post-Gupta

ESSENTIAL READINGS
D. P. Chattopadhyaya, History of Science and Technology in Ancient India
D. D. Kosambi, An Introduction to the Study of Indian History,
S. K. Maity, Economic Life in Northern India in the Gupta Period,
B. P. Sahu (ed), Land System and Rural Society in Early India,
K. A. N. Sastri, A History of South India.
R.S.Sharma, Urban Decay in India, c.300-1000
Susan Huntington, The Art of Ancient India: Buddhist, Hindu, and Jain
R. Chakrabarti, Exploring Early India, Macmillan, 2013

SUGGESTED READINGS
N. N. Bhattacharya, Ancient Indian Rituals and Their Social Contents
P. L. Gupta, Coins.
Kesavan Veluthat, The Early Medieval in South India.
Romila Thapar, Early India: From the Origins to 1300.
PAPER IV

Semester-II
Course Code: HISHC104
Course Title: SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE MEDIEVAL WORLD
Nature of Course: Core
Total Marks Assigned: 100 (End marks 80 In marks 20)

Course Objective:

(i) The learners will be acquainted with the Roman Empire, slave society, the cultural and trade.
(ii) The learners will be acquainted with the crisis and disintegration of the Roman Empire
(iii) The learners will be exposed to Economic development in Europe from 7th to 14th centuries covering production, technological developments, growth of towns and trade and feudal crisis

I. Roman Republic: I
   [a] Roman Empire
   [b] Slave society and Agrarian economy
   [c] Trade and Urbanization in Roman Empire

II. Roman Republic: II
   [a] Religion and Culture in Ancient Rome
   [b] Crisis of the Roman Empire
   [c] External Factors of decline of Roman Empire

III. Economic developments in Europe from the 7th to the 14th centuries:
   [a] Organization of production,
   [b] Towns and trade, technological developments
   [c] Crisis of Feudalism

IV. Religion and culture in medieval Europe:
   [a] Expansion of Christianity
   [b] Development of the Catholic Church
   [c] Religion, Culture and Society in Medieval Europe

V. Societies in Central Islamic Lands:
[a] The Tribal background, Ummah, Caliphate State; rise of Sultanates
[b] Religious developments: the origins of Shariah, Mihna, Sufism
[c] Urbanization and trade

**ESSENTIAL READINGS**
Perry Anderson, Passages from Antiquity to Feudalism.
Marc Bloch, Feudal Society, 2 Vols.
Cambridge History of Islam, 2 Vols.
Georges Duby, The Early Growth of the European Economy.
P. K. Hitti, History of the Arabs.
P. Garnsey and Saller, The Roman Empire.
Rakesh Kumar, *Ancient and Medieval World: From Evolution of Humans to the Crisis of Feudalism*, SAGE, 2018

**SUGGESTED READINGS**
J. Barrowclough, The Medieval Papacy.
M. G. S. Hodgson, The Venture of Islam.
Generic Elective (Interdisciplinary Any Four)

PAPER I

Semester-I

COURSE CODE: HISGE 1

COURSE TITLE: HISTORY OF ASSAM: 1228 –1826

Objective:

The objective of this paper is to give a general outline of the history of Assam from the 13th century to the occupation of Assam by the English East India Company in the first quarter of the 19th century. It aims to acquaint the students with major stages of developments in the political, social and cultural history of the state during the most important formative period.

Unit-I:

1.01 : Sources- Archaeological, Epigraphic, Literary, Numismatic and Accounts of the Foreign Travelers

1.02 : Political conditions of the Brahmaputra Valley at the time of the advent of the Ahoms

1.03 : Sukapha and his foundation of the kingdom-An assessment

1.04 : State formation in the Brahmaputra Valley-the Chutiya, Kachari and the Koch State

Unit-II

2.01 : Expansion of the Ahom Kingdom in the 16th century- Conquests of the Neighbouring States and Territories

2.02 : Political Developments in the 17th century- Reign of Pratap Singha

2.03 : Administrative Developments

Unit –III

3.01 : The Ahom-Mughal Relations in the Second half of the 17th Century Wars – Mir Jumla’s Assam Invasion

3.02 : The Battle of Saraighat and its Consequences
3.03 : Post-Saraighat Assam- the Court Crisis and Political Developments- Ascendancy of the Tungkhungia Dynasty

Unit: IV

4.01 : Ahom Rule at its Zenith- the Reign of Rudra Singha to Rajeswer Singha
4.02 : Decline and fall of the Ahom Kingdom – the Moamariya Rebellion and
4.03 : The Burmese Invasions- The English East India Company and Assam- the Treaty of Yandaboo.

Unit :V

5.01 : Ahom System of Administration: the State and the Paik system
5.02 : Ahom Policy towards the Neighbouring Hill Tribes
5.03 : Society in Assam under the Ahoms- Caste and Class Structures
5.04 : Religious life —Sankaradeva and the Neo Vaishnavite Movement- Background and Implication

Suggested Readings:

Barpujari, H.K. : Assam in the Days of the Company
Baruah,S.L. : A Comprehensive History of Assam
Boruah, Nirode and Surajit Baruah : Asomar Itihas
Dutta, A.K. : Maniram Dewan and the Contemporary Assamese Society
Gait E.A. : A History of Assam
Nath. D : Asam Buranji
PAPER II

Semester-II

COURSE CODE: HISGE 2

COURSE TITLE: HISTORY OF INDIA FROM THE EARLIEST TIMES TO 1526

Objective:
The objective of this paper is to acquaint the students with the general outline of the history of India from the known earliest times to the coming of the Mughals to India in the first quarter of the 16th century. It is aimed at giving them a comprehensive idea of the developments in all spheres of life during this period.

Unit I:
1.01: Sources –a Survey
1.02: Harappan Civilization –Origin and Extent, Morphology of the Major sites, Salient features, End of the civilization.
1.03: Vedic Civilization Society, Economy, Polity and Culture of the Rig-Vedic and the later-Vedic Periods

Unit II:
2.01: Rise of the Territorial States –the Mahajanapadas, Geographical Extent,
2.02: Ascendancy of Magadha-Alexander’s Invasion of India.
2.03: Rise of the Mauryan Empire under Asoka -His Inscriptions –the Dhamma – External Relations
2.04: Mauryan System of Administration; Decline of the Mauryan Empire

Unit III:
3.01: Political Developments in the Post-Mauryna period - the Sungas, Kanvas, Kushanas and Satavahanas- Society, Economy and Culture
3.02: The Tamils and Sangam Age.
3.03: The Sakas and the Indo-Greeks in India- their Contributions
3.04: India in the Gupta and the Post-Gupta period- Polity, Society, Economy and Culture
Unit IV:

4.01: Political development in the South – the Pallavas, the Imperial Cholas, the Rashtrakutas and the Chalukyas

4.02: The Arabs and the Turks in Indian politics – Ghaznivids and the Ghorid Invasions


Unit V

5.01: The Delhi Sultanate - (a) the Slave dynasty (b) the Khalijis- Alauddin Khaliqi’s Administration (c) the Tughlaqs – Experiments of Muhammad Bin Tughlaq.

5.02: Disintegration of the Delhi Sultanate and Rise of Provincial Kingdoms - Vijayanagar and Bahmani kingdom

5.03: Polity, Society, Economy, Religion and Culture of the Sultanate Period, Bhakti Movement and Sufism

Suggested Readings:

Barua, P.K : Bharat Bhuranji
Begum, Senehi : Bharat Buranji, (Dillir Sultan Sakal)
Banerjee, A.C. : History of India
Chandra, Satish : Medieval India
Majumdar, Dutta & Raychoudhury : Advanced History of India
Sinha & Ray : History of India
Spear Percival : History of India
Singh, Upindar : A History of Ancient and Early Medieval India
Thapar, Romila : Ancient India
### Structure of B.A. Non-Honours Programme in History under CBCS Course
Dibrugarh University

### CORE COURSE (DSC)

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### DISCIPLINE SPECIFIC ELECTIVE (DSE- Any Two)

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<td>HISGDSE 2.2</td>
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### GENERIC ELECTIVE (GE)

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Core Courses-Discipline Specific Course (DSC) – 4

Paper I

Semester-I

COURSE CODE: HISGC101
COURSE TITLE: History of Ancient India

OBJECTIVE:
The paper intends to acquaint the students with the emergence of state system in north India, the development of imperial state structure, the state formation in the Deccan and in South India in the early period. The paper will apprise the students with the changes and transformations in polity, economy and society in the early period and the cultural interactions of early India with the Southeast Asian Countries.

Unit I:

1.01 : Indus Civilization – origin, extent, urban planning and urban decline
1.02 : Society, polity, economy and religion in the Rig Vedic Period
1.03 : Society, polity, economy and religion in the Later Vedic Period

Unit II:

2.01 : Rise of territorial states– Janapadas and Mahajanapadas
2.02 : Rise of new religious movements in north India- Jainism and Buddhism – social dimension of early Jainism and Buddhism
2.03 : Development of Buddhism and Jainism

Unit III :

3.01 : The Mauryas - Background of Mauryan State Formation
3.02 : Asoka ; Dhamma- its propagation; Administration and Economy under the Mauryas
3.03 : Decline of the Mauryas
3.04 : Post–Mauryan period-The Sungas and Chedis

Unit IV:

4.01 : Central Asian contact and its Impact: The Indo-Greeks, Sakas and Kushanas
4.02: The Gupta Empire- State and Administration; Gupta Economy - agrarian and Revenue system

4.03: North India: Vardhanas, The Gurjaras, Pratiharas and Palas

4.04: Feudal Economy and Society in the Post Gupta Period

Unit: V

5.01: Sangam Age- Literature, Society and Culture in South India.

5.02: State Formation in Deccan and South India – Satavahanas and Early States in South India

5.03: The Pallavas and Chalukyas,

5.03: Cholas: Economy, Society and Polity in the Chola Period

Suggested Readings:

Boruah, Nirode, and Surajeet Baruah: Pracin Bharatar Itihas

Habib, I: Pre History (Peoples History of India), Vol. I

Habib & Thakur: The Vedic Age (Peoples History of India), Vol. III,

Habib and Jha: Mauryan India (Peoples History of India), Vol. IV,

Jha, D.N.: Ancient India

Jha, D.N.: Early India

Majumdar, R.C.: Ancient India

Majumdar, Raychoudary & Dutta: An Advanced History of India

Nath, D: Bharatar Rajnaitik Aru Sanskritik Buranji

Romila Thapar: A History of India, Vol. I

Sharma, R. S: Perspectives in Social & Economic History of Early India

Sing, Upinder: A History of Ancient and Early Medieval India
Objective:

The Objective of the Paper is to acquaint the pupils with political development in India between 1200-1750. It requires the pupils to understand the States in Medieval Times, Administrative apparatus and society, economy and culture of India in Pre-Modern Period.

Unit I:
1.01 : Foundation and Consolidation of the Sultanate; Iltutmish, Sultana Razia, Balban and the Mongol Invasions
1.02 : Expansion of Sultanate: Khalijis – Alauddin Khalji; Conquests, Administration and Economic Policies
1.03 : Tughlaqs- Muhammad bin Tughlaq and Firoz Shah Tughlaq

Unit II:
2.01 : Decline of the Sultanate and Rise of Provincial Kingdoms: Timur’s invasion, Vijaynagar and Bahmani Kingdom
2.02 : State and Administration - Political and Revenue Administration
2.03 : Aspects of society and economy during the Sultanate Period-Agriculture, Trade and Commerce

Unit III:
3.01 : Foundation of the Mughal Empire: Mughal-Afghan Contest
3.02 : Consolidation and territorial Expansion of the Mughal Empire
3.03 : Mughal-Rajput Relations.
3.04 : Religious Policy of the Mughals

Unit IV:
4.01 : Rise of The Marathas under Shivaji- His Administration
4.02 : Disintegration of the Mughal Empire
4.03 : Mughal Administration and Institutions: Administrative Structure, Land Revenue System, Mansabdari and Jagirdari System
4.04 : Aspects of society and economy during the Mughal period- Agriculture, Trade and Commerce

Unit V:
5.01 : Bhakti Movement: Nanak, Kabir, Dadu, Chaitanya and Mirabai
5.02 : Sufism: Different Silsilahs
5.03 : Art and Architecture in the Sultanate and Mughal Period.

Suggested Readings
Asraf, K.M : Life and Conditions of the People of Hindusthan
Barua, P.K. and T. A. Hussain : Bharat Buranji
Chandra Satis : Medieval India from Sultanat to the Mughals, Vols. I, II
Chitnis K.N. : Socio Economic History of Medieval India
Habib, Irfan : Agrarian System of Mughal Empire
Habib, M & Nizami : Comprehensive History of India, Vol.V
Mehta, J.L. : Advanced Study in History of Medieval India, Vol. I & II
Majumdar, R.C. (ed) : The History and Culture of the Indian People, Vols. VI
Nizami, K.A. : Studies in Medieval Indian History and Culture
Rashid, A : Society and Culture in medieval India
Rizvi, S.A.A. : The Wonder that was India, Part-II
Tripathy, R. P. : Rise and fall of the Mughal Empire